Grade 3 eLearning Plans Albany Area Schools

Third Grade eLearning Day

- Each elearning day, students will be expected to complete one activity from the Reading, Writing, Social/Emotional, and Math columns. We will use the same activity sheet for each flexible learning day. PLEASE KEEP THIS ACTIVITY SHEET IN A SAFE PLACE. IT WILL BE USED FOR UP TO 5 FLEXIBLE LEARNING DAYS.
- Parents: Please sign EACH activity your child completes and return the sheet to school. This signed activity sheet will be needed to take attendance for the flexible learning day.
- Students: Please lightly color each activity you complete using the same color for each flexible learning day. Students that do not complete at least one activity from each column or have the activity sheet signed, will be considered absent for that school day.
 - Day 1: Color Blue
 - Day 2: Color Red
 - Day 3: Color Yellow
 - Day 4: Color Purple
 - Day 5: Color Green
- Your child's teacher will be available from 9:00-11:00 a.m. and 1:00-3:00 p.m. to answer
 questions by email or phone. Teacher contact information can be found in your child's binder.
 Please bring the completed activity sheet back to school within three school days or your child
 will be considered absent.

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Reading	Writing	Social/Emotional	Math
Find your favorite place to relax and read for 30 minutes. *** Tell someone what you would name the next chapter or title of your story.	Narrative Writing: Write a story about your favorite thing you have done in third grade. Make sure your story has a beginning, middle, and an end.	Write a thank you card to someone who has helped you.	Write down the time you ate breakfast, lunch, and dinner. How much time elapsed between each meal?
Choose a book to read to a person, pet, or stuffed animal for 30 minutes.	Opinion Writing: Why is it wise to show Pawsitive Pride? Write and explain three reasons.	Play outside OR Create something (with Legos, blocks, paper, cardboard, etc.)	Write as many numbers as you can using the digits: 3 6 5 2 Put them in order from greatest to least.
Make a blanket fort and read a book inside of it for 30 minutes.	Informational Writing: Write about something you can do really well. Make sure you use sequence words like first, next, then, last.	Play a board game or card game with someone.	Find 12 objects around your house and measure them to the nearest ½ inch.
Read for 30 minutes. Tell someone three things that happened in the story in sequence from beginning to end.	Friendly Letter: Write a friendly letter to someone about what you did on your snow day.	Help your parents with a chore.	Write out 10 fact families. Challenge yourself - include one from each operation (addition, subtraction, multiplication, and division)!
Read for 30 minutes. Summarize (Tell important parts) what you read.	Persuasive Writing: If you could choose a book that we could read as a class, what would it be? Use at least five complete sentences to persuade me.	Self Care: Brush your teeth, wash your face, comb your hair, and smile. Tell the mirror 3 great things about yourself!	Write two word problems for each operation (2 addition, 2 subtraction, 2 multiplication, 2 division)